**LESSON PLAN**

**WAYS SUCCESSFUL PEOPLE SPEND**

**THEIR TIME AFTER WORK**

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| **Slide** | **Aims** | **Teacher** | | | **Students** | |
| **Action** | **Suggestions** | **Timing** | **Performance** | **Timing** |
| **Introduction (7 minutes)** | To let students get to know each other and their teacher | Teacher:  - Reveal some personal information. - Ask all students to introduce themselves based on the information on the slide | *Welcome class! My name is... I’m … years old and I’m your teacher for this class. Now I would like you guys to take turn and introduce yourselves using the following information.  Name: Age: Job:*  *Address: Hobby:* | **40 seconds** | Introduce yourself using the following information.  Name:  Age: Job:  Address:  Hobby: | **1 minute/student** |
| To introduce the lesson | - Teacher introduces the lesson | *The topic for the discussion today is:* **Ways successful people spend their time after work** *and I hope after today’s lesson you will be able to express your ideas related to the topic fluently.* | **20 seconds** |  |  |
| **Class rule (30 seconds)** | To let students understand the class rules | - Teacher reads three rules and makes sure the students understand all those rules. | *Before starting today's lesson, here are three rules I want you guys to follow:  - Use English only - Practice speaking about a topic under the guidance of the teacher - Don’t do personal things in the class* | **30 seconds** | Listen and follow the class rules |  |
| **Teacher - Student (16 minutes)** | To let students review the previous lesson and express their ideas about the topic with their teacher. | **Question 1:** Teacher explains the game, extends to the students some sentences using these words. | Vocabulary game: Describe the picture below and describe your job in 5 words.  **The teacher can give some suggestions:**   * **There is a man in the picture. He seems to be bored and tired. His colleagues left the office and he is still there alone.** * **Words to describe work: interesting, exciting, creative, unique, boring, independent, teamwork, thoughtful, detail, skillful, hard-work.** | **1 minute** | List words and phrases | **1 minute/student** |
| **Question 2:**  Teacher explains the given question to the students  Teacher can cut in politely students if they go off the topic. | **What small successes do you have every day?**  => If students do not have any experiences in the situation, the teacher can give some suggestions:  **- Get up early every morning**  **- Cook meals**  **- Clean the house**  **- Finish work at the office**  **- Complete an agreement** | **1 minute** | Students apply the vocabulary, structures they have learned to answer the question(s)  (from 3 to 5 sentences) | **1 minute/student** |
| Teacher corrects students’ mistakes. | You will correct mistakes (grammar, vocabulary, pronunciation) which are related to the topic. | **2 minutes** | Listen and take note of teacher’s comments. |  |
| **Student - Student (21 minutes)** | To let students express their ideas related to the topic | Question 3: Teacher:  - Let students work in pairs  - Stop students politely when they speak more than the allowed amount of time. - Give suggestions if necessary (write in chat box). | Ok let's start with question 3: you guys will work in pairs.  Discuss the following questions with your partner :  “Have you ever felt trapped by a lack of time? What are your time management strategies?”  => If students do not have any experiences in the situation, the teacher can give them some suggestions:  **Tips for better time management:**   * **Make a list** * **Focus on results** * **Prioritize important tasks** * **Work out your goals** | **45 seconds** | Have a short conversation with a partner. | **1 minute 30 seconds /student** |
| - Correct the most common mistakes |  | **45 seconds** | Listen and take note of teacher’s comments. |  |
| **Question 4:** Role-play: students will apply the knowledge they have learned and act in the context. Teacher:  - Explain the situation. - Let students practice with their partner/classmate. - Give suggestions if necessary - Correct the most common mistakes | *In the last question, you guys will also work in pairs. Let’s choose one role and act it out with your partner in 3 minutes.* - Read the situation for students  Suggestions:   * **Start your day off with a healthy breakfast.** * **Exercising: Though you may think that exercising will make you feel more tired, it actually will have the opposite effect if you do it in moderation** * **Maintain a healthy diet.** | **1 minute 30 seconds** | Do the requirements of the lesson.  Listen and take note of the teacher’s comments | **1 minute 30 seconds /student** |
| **Wrap-up**  **(30 seconds)** | Put things together | Let students have an overview of the aspects related to the topic they have discussed. | *So, in today’s lesson, we have discussed …*  *- Finally, I kindly request you guys to open the Outline and click on the link on page 5 to practice more at home.*  *Link:*  [*https://lmsvo.topicanative.edu.vn/u/login/?next=/activities/lesson/by-resource/59951d831ce6852fe7289a70/*](https://lmsvo.topicanative.edu.vn/u/login/?next=/activities/lesson/by-resource/59951d831ce6852fe7289a70/) | **30 seconds** | Listen to the teacher. |  |